

## ALEKSANDRA ITA OLSZEWSKA, Ph.D.

Guest researcher

Former Center for Multilingualism in Society across the Lifespan (MultiLing)

Department of Linguistics and Scandinavian Studies

University of Oslo, Norway

<https://www.hf.uio.no/multiling/english/people/postdoc-fellows/aleksols/>

### EDUCATION

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Ph.D. 2016- Program: Curriculum and Instruction  
2020 Specialization: ESOL/ Bilingual Education  
School of Teaching and Learning, College of Education  
University of Florida, Gainesville, FL, USA

\*Dissertation (August 2020): *Counter-stories from Poland: Identities and language identities of adolescent refugee-background students* (Advisor: Maria R. Coady, Ph.D., Co-Advisor: Elizabeth Bondy)

<https://www.proquest.com/openview/24494054256cd4d4a2f80de7c78b138d/1?pq-origsite=gscholar&cbl=18750&diss=y>

M.A. 2010- Applied Linguistics  
2013 Specialization: Linguistics, Translation, and Teaching  
Institute of Applied Linguistics, University of Warsaw, Poland  
(Advisor: Małgorzata Szupica-Pyrzanowska, Ph.D.)

B.A. 2007- Applied Linguistics  
2010 Specialization: Linguistics, Translation, and Teaching  
Institute of Applied Linguistics, University of Warsaw, Poland

### Non-degree Post-graduate Programs

2012-2013 Latin America in the Modern World (Culture, Politics, Economy)  
Center for Latin American Studies, University of Warsaw, Poland

2011-2012 Cultural Diplomacy, Collegium Civitas, Warsaw, Poland

### Academic Exchange / Studies Abroad

October-Dec 2022 Visiting Researcher, Georgetown University, Washington D.C., USA - International Partnerships for Excellent Education and Research (INTPART) grant, research with Prof. Anna De Fina

January-June 2012 Erasmus Student Exchange  
Translation and Foreign Language Teaching (French and English)  
École de Traduction et Interprétation ISTI – Cooremans  
Université libre de Bruxelles (ULB), Belgium

January-May 2011 Bilateral Exchange Program, University of Warsaw Award  
Foreign Language Teaching and Applied Linguistics  
Northeastern Illinois University (NEIU), Chicago, IL, USA

## ACADEMIC POSITIONS

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### Research Experience

Feb 2025 – now	Guest researcher, Center for Multilingualism in Society across the Lifespan (MultiLing), Department of Linguistics and Scandinavian Studies, University of Oslo, Norway
Aug 2021 – Feb 2025	<p>Postdoctoral Research Fellow, Center for Multilingualism in Society across the Lifespan (MultiLing) funded by the Research Council of Norway, University of Oslo, Norway</p> <ul style="list-style-type: none"><li>• August 2021-2024 - Individual research project: <i>“JustWork”: In pursuit of linguistic justice</i>, subproject of NorPol <a href="https://www.hf.uio.no/multiling/english/projects/postdoc-projects/aleksols/">https://www.hf.uio.no/multiling/english/projects/postdoc-projects/aleksols/</a></li></ul> <p>Part of NorPol research project (funded by the research Council of Norway) and research team, <i>Second-language communication in workplace settings — the case of Polish migrants in Norway</i> <a href="https://www.hf.uio.no/multiling/english/projects/flagship-projects/norpoly/">https://www.hf.uio.no/multiling/english/projects/flagship-projects/norpoly/</a></p>
March 2020–August 2020	Research Assistant in Project STELLAR ( <i>Supporting Teachers of English Language Learners Across Rural Settings</i> ), University of Florida. US DOE, National Professional
August 2017–August 2019	Development Grant Competition. Office of English Language Acquisition (OELA). Washington, DC. Grant: T365Z160094. (P.I.: Maria R. Coady, Ph.D.)
August 2019 – August 2020	Research Assistant, Irving and Rose Fien Endowed Professorship (Study of effective leaders of multilingual students), University of Florida. (P.I.: Maria R. Coady, Ph.D.)

### Teaching Experience

• <b>University of Oslo, Norway</b>	
2024-2025	MULTI4195 Master Thesis Supervision in Multilingualism <a href="https://www.uio.no/studier/emner/hf/iln/MULTI4195/">https://www.uio.no/studier/emner/hf/iln/MULTI4195/</a>
Fall 2024	LING 4140 Linguistic Method (MA) <a href="https://www.uio.no/studier/emner/hf/iln/LING4140/index-eng.html">https://www.uio.no/studier/emner/hf/iln/LING4140/index-eng.html</a>
	LING 1109 Multilingualism (BA) <a href="https://www.uio.no/studier/emner/hf/iln/LING1109/">https://www.uio.no/studier/emner/hf/iln/LING1109/</a>
Fall 2022	LING 4140 Linguistic Research Methods (MA) <a href="https://www.uio.no/studier/emner/hf/iln/LING4140/index-eng.html">https://www.uio.no/studier/emner/hf/iln/LING4140/index-eng.html</a>
Spring 2022	NOAS 4102 - Second language learning from a socio-cognitive and socio-cultural perspective (MA) <a href="https://www.uio.no/studier/emner/hf/iln/NOAS4102/">https://www.uio.no/studier/emner/hf/iln/NOAS4102/</a>

- **University of Warsaw, Poland**

Fall 2019 CM3 - Research Methods in Education (Humanizing research methodology)

- **University of Florida, USA**

Spring 2018 TSL 4100 - ESOL Curriculum, Methods & Assessment (MA program)

Fall 2017 TSL 4324 - ESOL Strategies for the Content Area Teacher (MA program)

- **The Bogdan Jański Academy in Warsaw, Private College, Warsaw, Poland**

Spring 2014 Business English

Fall 2013 Business English

### **Other Teaching and Workshop Experience**

2020-2021 Leading free online workshops for tutors of refugee-background students.

*Strategies for promoting refugee-background students' autonomy.* Chlebem i Solą, Fundacja Polska Gościnność [English: With Bread and Salt, Polish Hospitality Foundation, NGO], Warsaw, Poland. (virtual format)

2019 Leading a professional development workshop for teacher practitioners.

*Teaching in multilingual contexts.* Elementary School no 58, Warsaw, Poland.

2017-2019 English Tutor at Paper Airplanes Organization (EFL to Syrian students online).

2017 Co-leading a professional development workshop. *Strategies to empower adult English language learners' multilingual identity.* Alachua County Library District, Gainesville, FL, USA.

2017 Co-leading a professional development workshop. *Say 'NO' to Plagiarism: For teaching ESLs/ELLs.* Alachua County Library District, Gainesville, FL, USA.

2017 Fulbright Enrichment Seminar. *Educational Justice: Overcoming Barriers to Quality Education in the 21st Century.* George Washington University, Washington, DC, USA.

2016 Teaching French, 7th Grade, American School of Warsaw (International School with IB Program), Poland.

2014-2015 Special Education/ Resource Assistant, Elementary School, American School of Warsaw (International School with IB Program), Poland.

2013-2014 Substitute Teacher, Elementary and Middle School, American School of Warsaw (International School with IB Program), Poland.

2012-2013 6th Grade One-to-One Special Education/Resource & ELL Assistant, Middle School, American School of Warsaw (International School with IB Program), Poland.

2012-2016 Self-employed. Translating, teaching and tutoring services (English, French, Polish), Warsaw, Poland.

2011 Teacher Educator at Lingua Nova, Foreign Language School, Warsaw, Poland.

2010, 2011 Teacher Internship (ESL), Rutledge Hall School, Lincolnwood, IL, USA.

2011 Teacher Internship (ESL & French), Elm Place Middle School, Highland Park, IL, USA.

2009 Teacher Internship (EFL & French), French Bilingual High School of Narcyza Żmichowska in Warsaw, Poland.

### **Other Professional Experience**

2015-2016 Marketing and Communications Assistant, American School of Warsaw (International School with IB Program), Poland.

2011-2012 Internship, Public Affairs, Cultural and Protocol Section, Embassy of the United States of America in Warsaw, Poland.

2011 Translation Internship (Polish, English, French), LINGUA NOVA Translation Agency, Warsaw, Poland.

2011 Member of Northeastern Illinois University delegation representing Mexico at National Model United Nations (NMUN), NYC, NY, USA.

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### **PUBLICATIONS (peer-reviewed)**

#### **Co-Edited Special Issues**

**Olszewska, A.**, Coady, M., & Yilmaz, T. (2024). Special Issue: Refugee-background students in the context of multilingual policies and practices. *Journal of Multilingual Theories and Practices*, 5(2). <https://utppublishing.com/doi/10.1558/jmtp.28245>

#### **Journal Articles**

**Olszewska, A.** (under review). “They say that we are refugees, so we are them”: The violent or life-saving act of naming?

**Olszewska, A.**, & Opsahl, T. (2024). “If you don’t speak Norwegian well, they think you are stupid”: Experiencing and responding to linguistic racism by Polish migrant workers. *Journal of Ethnic and Migration Studies (JEMS)*, 51(9), 2146-2165. <https://doi.org/10.1080/1369183X.2024.2444455>

Coady, M. R., Marichal, N., **Olszewska, A.**, Ankeny, R., Long, A., Shafiei, H., Chakraborty, R. (2023). “It’s like fuel”: Igniting rural English learner education through place-conscious professional development. *Journal of Research in Rural Education (JRRE)*, 39(1), 1-18. <https://doi.org/10.26209/JRRE3901>

Golombok, P., **Olszewska, A.**, & Coady, M. R. (2022). Humanizing power of counter-stories: Teachers’ understandings of emerging bilinguals in rural settings. *Teaching and Teacher Education*. <https://doi.org/10.1016/j.tate.2022.103655>

**Olszewska, A.**, Bondy, E., Hagler, N., & Kim, H. J. (2021). A humanizing

pedagogy of engagement: Beliefs and practices of award-winning instructors at a U.S. university. *Teaching in Higher Education: Critical Perspectives*, 28(7), 1671-1687. <https://doi.org/10.1080/13562517.2021.1920575>

**Olszewska, A.** (2020). Counter-stories from Poland: Identities and language identities of adolescent refugee-background students (Publication No. 27956600). [Doctoral dissertation, University of Florida]. ProQuest Dissertations and Theses Global. <https://www.proquest.com/openview/24494054256cd4d4a2f80de7c78b138d/1?pq-orignsite=gscholar&cbl=18750&diss=y>

Coady, M. R., Miller, D., Zeyuan, J., Heffington, D. V., Lopez, M. P. S., **Olszewska, A.**, De Jong, E., & Ankeny, R. (2019). Can English language learner teacher effectiveness be observed?: Validation of an ELL-Modified Danielson Group Model. *TESOL Quarterly*, 54(1), 173-200. <https://doi.org/10.1002/tesq.544>

Coady, M. R., Heffington, D. V., Lopez, M. P. S., & **Olszewska, A.** (2019). Can a short term study abroad impact teacher dispositions towards English learners? Special topics issue. S. Yang & B. Ates (Eds). *International Journal of TESOL and Learning*, 8(2), 51-70. [http://untestedideas.net/journal\\_article.php?jid=ijt201906&vol=8&issue=2](http://untestedideas.net/journal_article.php?jid=ijt201906&vol=8&issue=2)

## Book Chapters

**Olszewska, A.** (2023). Humanizing and multilingual arts-based research methods: Counter-stories of refugee-background students in Poland. In J. DeHart & P. Hashes (Eds.), *Arts-based research across textual media in education expanding visual epistemology*. Routledge. <https://www.routledge.com/Arts-Based-Research-Across-Textual-Media-in-Education-Expanding-Visual/DeHart-Hash/p/book/9781032279077>

**Olszewska, A.** (2023). Critical scholarship of hope: Language teacher education and schools in Poland. In B. Muszyńska & H. Hansen-Thomas (Eds.), *Putting critical language pedagogy into practice*. Routledge. <https://www.routledge.com/Putting-Critical-Language-Pedagogy-into-Practice/Muszynska-Hansen-Thomas/p/book/9781032506425>

**Olszewska, A.**, Coady, M. R., & Markowska-Manista, U. (2022). Language planning, linguistic imperialism, and English language teacher education in post-Soviet Poland: A review of literature. In L. McCallum (Ed.), *English language teaching: Policy and practice across the European Union*. Springer. 474. [https://doi.org/10.1007/978-981-19-2152-0\\_4](https://doi.org/10.1007/978-981-19-2152-0_4)

## Book Reviews

Coady, M. R., & **Olszewska, A.** (2019). A review of Teacher leadership for social change in bilingual and bicultural education, by D. K. Palmer, Multilingual Matters. *Kultura i Edukacja Journal*, 2(124), 187-191. <https://doi.org/10.15804/kie.2019.02.12>

Coady, M. R., **Olszewska, A.**, & Lopez, M. P. S. (2018). Scholarly contributions to twenty-first century multilingualism. A review of Shifting lenses: Multilanguaging, decolonisation and education in the global south, edited by L. Makalela, Cape Town, The Center for Advanced Studies. *International Journal of Multilingualism*, 15(4), 472-474. <https://doi.org/10.1080/14790718.2018.1490743>

## CONFERENCE ACTIVITY

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### Keynote Lectures

2022 *Wielojęzyczna tożsamość uczniów cudzoziemskich: Wielogłosowe kontrnarracje w autoportretach i wierszach na skrzyżowaniu kultur i języków* [English: *Multilingual identities of immigrant-background students: Polyphonic counter-stories in self-portraits and poems at the intersection of cultures and languages*]. Konferencja „Edukacja dzieci wielokulturowych i wielojęzycznych w polskiej szkole” [English: Conference on education of multicultural and multilingual students in Polish schools], Elementary School no 58, Warsaw, Poland. (hybrid format)

2021 *Multilingual spaces of possibilities and becoming: Refugee-background students in Poland*. Plenary address (Early Career Scholar Speaker Award) presented at the 13<sup>th</sup> International Symposium on Bilingualism (ISB13), University of Warsaw, Poland. (virtual format)

### Invited Talks, Lectures, Panels, and Workshops

2024 *My educational journey and radical multilingual spaces of hope for refugee background students: An exemplary school in Poland*. Guest lecture delivered in EDUC34900: Comparative and International Education (course taught by Dr. Shuzhan Li), Department of Education, Ithaca College, NY, USA. (hybrid format)

2021 *Getting there: The life and work of a graduate student*. Curriculum & Instruction Graduate Student and Alumni Panel, *EDG 6226 Foundations of Research in Curriculum and Instruction* (doctoral seminar taught by Dr. Antonenko), School of Teaching and Learning, University of Florida, Gainesville, Florida, USA. (hybrid format)

2020 *Getting there: The life and work of a graduate student*. Curriculum & Instruction Graduate Student and Alumni Panel, *EDG 6226 Foundations of Research in Curriculum and Instruction* (doctoral seminar taught by Dr. Antonenko), School of Teaching and Learning, University of Florida, Gainesville, Florida, USA. (hybrid format)

2019 *Counter-stories from Poland: Identities and language identities of adolescent refugee background students*. Faculty of Education, University of Warsaw, Poland.

2017 *Education for girls and importance of international exchange*. Delta Kappa Gamma Florida (Mu) State Organization Board Meeting, Lake Mary, FL, USA.

### Conferences

**Olszewska, A.** (2025, November). Radical multilingual and multicultural spaces of hope for refugee-background students in Poland. Paper presented at CyTEA Annual Conference 2025 on Multilingual Pedagogies and Inclusive Practices in Language Teaching and Learning, European University Cyprus, Nicosia, Cyprus.

**Olszewska, A.** (2025, April). Humanizing and multilingual arts-based research methods: Counter-stories of refugee-background students in Poland. Paper presented at the *Doing research with speakers of minoritized languages* panel (co-organizer and

presenter), Applied Multilingual and Multicultural Studies (AMMS) Conference on Multilingualism, Faculty of Applied Linguistics, University of Warsaw, Poland.

**Olszewska, A.** (2025, April). “I am from Islam and K-pop”: Refugee-background students’ multilingual identities in becoming. Paper presented at the *Multilingual identities in flux: Perspectives and educational approaches for diverse linguistic backgrounds* panel (co-organizer and presenter), Applied Multilingual and Multicultural Studies (AMMS) Conference on Multilingualism, Faculty of Applied Linguistics, University of Warsaw, Poland.

**Olszewska, A.** (2024, November). Radical multilingual and multicultural spaces of hope for refugee-background students in Poland. Paper presented at the National Association for Multicultural Education Conference (NAME), Anaheim, CA, USA.

**Olszewska, A.** (2024, October). “I am from Islam and K-pop”: Refugee-background students’ identities and multilingual identities in becoming. Paper presented at the International Conference on Language, Identity and Education in Multilingual Contexts (LIEMC 4), University of Cyprus, Nicosia, Cyprus.

**Olszewska, A. & Opsahl, T.** (2024, October). “If you don’t speak Norwegian well, they think you are stupid”: Polish migrants’ language experiences in Norway. Paper presented at the NorPol Closing Conference, Litteraturhuset, Oslo, Norway.

**Olszewska, A. & Opsahl, T.** (2024, June). “*If you don’t speak Norwegian well, they think you are stupid*”: *Linguistic racism and Polish migrant workers in Norway*. Paper presented at the Sociolinguistics Symposium 25 (SS25), Curtin University, Perth, Australia.

Opsahl, T., Garbacz, P., Golden, A., **Olszewska, A.**, Szymanska, O., Solarek-Gliniewicz, M., Svennevig, J., Urbanik, P. (2023, October). *L2 Communication in workplace settings. The case of Polish migrants in Norway (NorPol)*. Poster presented at the MultiLing Closing Conference, University of Oslo, Norway.

**Olszewska, A.** (2023, October). “*If you don’t speak Norwegian well, they think you are stupid*”: *Linguistic discrimination and Polish migrant workers in Norway*. Poster presented at the MultiLing Closing Conference, University of Oslo, Norway.

**Olszewska, A., & Coady, M.** (2022, August). *Radical multilingual spaces of hope for refugee-background students in Poland: Transformative language policies and practices*. Paper presented at the 2022 Multidisciplinary Approaches in Language Policy and Planning conference (LPP 2022), McGill University, Montreal, Quebec, Canada. (hybrid format)

**Olszewska, A.** (2022, July). “*JustWork*”: *In pursuit of linguistic justice in the workplace for Polish migrants to Norway*. Poster presented at the Sociolinguistics Symposium 24, Ghent, Belgium.

**Olszewska, A.** (2022, June/ July). “*They say that we are refugees... so we are them*”: *Refugee-background students’ reaction to the refugee term*. Paper presented at the *Language and the temporalities of migration* panel (panel co-organizer and presenter),

19<sup>th</sup> International Migration, Integration and Social Cohesion (IMISCOE) Annual Conference, Oslo, Norway.

**Olszewska, A.** (2021, December). *Multilingual policies and practices with immigrant and refugee-background students: School at crossroads in Poland*. Paper presented at the International Conference on Multilingual Learning: Policies and Practices, Tischner European University, Kraków, Poland.

Coady, M. R. & **Olszewska, A.** (2021, December). *Exemplary leaders of multilingual students: A cross-national study*. Paper presented at the International Conference on Multilingual Learning: Policies and Practices, Tischner European University, Kraków, Poland.

Coady, M. R., **Olszewska, A.**, Marichal, N., & Ankeny, R. (2021, September). “It's like fuel”: Rural educator collaboration for English learners. Association for Teacher Education in Europe (ATEE) Conference, University of Warsaw, Poland. (hybrid format)

**Olszewska, A.** (2021, June). “*I know seven languages*”: Refugee-background youth's counter stories for social justice. Paper presented at Language Education for Social Justice Summer School and Conference in Applied Language Studies, University of Jyväskylä, Finland. (virtual format)

**Olszewska, A.** (2021, April). *Multilingual identities in refugee-background students' voices. Counter-stories from Poland*. Paper presented at “Language and Migration: Experience and Memory” Symposium co-sponsored by the Study Group on Language and UN, Princeton University, Princeton, NJ, USA. (virtual format)

**Olszewska, A.** (2021, April). *Counter-stories from multilingual Chechen youth: Refugee-background students' identities and language identities in becoming*. Poster presented at the SIG-Bilingual Education Research Poster Session, 2021 Virtual American Educational Research Association's (AERA) Annual Meeting, USA. (virtual format)

**Olszewska, A.** (2020, August). “*I am from Islam and Korean Pop*”: Counter-narratives from refugee youth in Poland. Educational Research (Re)connecting Communities, European Educational Research Association (EERA) Conference, University of Glasgow, Scotland. <https://eera-ecer.de/ecer-2020-glasgow/> (virtual format)

**Olszewska, A.** (2019, October). *Refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks*. Poster presented at the Berlin Workshop on Refugee Youth 2019, Freie Universität Berlin, Berlin, Germany.

Golombek, P., **Olszewska, A.**, & Coady, M. R. (2019, September). *Humanizing power of counter stories: Teachers' understandings of emerging bilinguals in rural settings*. Paper presented at the “Language and Society. Research Advances in Social Sciences” International Conference of Research Committee 25 (RC25) of the International Sociological Association (ISA), Warsaw, Poland.

**Olszewska, A.** (2019, September). *Refugee-background students' education in Poland:*

*Language ideologies in Polish-as-a-foreign-language textbooks.* Poster presented at the “Language and Society. Research Advances in Social Sciences” International Conference of Research Committee 25 (RC25) of the International Sociological Association (ISA), Warsaw, Poland.

Golombek, P., & **Olszewska, A.** (2019, April). *Humanizing power of counter stories: Teachers' understandings of rural English learners.* Paper presented at the 2019 AERA Symposium, Bilingual Education Research SIG 12, “Post truth” discourses in rural educational contexts: English learner students, families, and teachers (Organizer and Chair: Maria Coady, Ph.D.), 2019 American Educational Research Association’s (AERA) Annual Meeting, Toronto, ON, Canada.

**Olszewska, A.** (2019, April). *Refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks.* Poster presented at the 2019 Conference of Florida Graduate Schools (Representing University of Florida at the Statewide Graduate Research Symposium), Florida International University, Miami, Florida, USA.

Golombek, P., Coady, M. R., **Olszewska, A.**, & Marichal, N. (2019, March). *Humanizing power of counter-stories: Teachers' understandings of emerging bilinguals in rural settings.* Paper presented at the Teaching English to Speakers of Other Languages (TESOL) International Convention, Atlanta, GA, USA.

**Olszewska, A.** (2019, March). *Refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks.* Poster presented at the 14th Annual Conference of Florida Society of the Social Sciences (F3S), Gainesville, FL, USA. 1st place for poster presentation.

Golombek, P., & **Olszewska, A.** (2019, March). *Humanizing power of counter stories: Teachers' understandings of emerging bilinguals in rural settings.* Paper presented at the National Association for Bilingual Education (NABE) Conference, Lake Buena Vista, FL, USA.

**Olszewska, A.**, Kim, H. J., Bondy, E., & Hagler, N. (2018, April). *Pursuing a pedagogy of engagement: Beliefs and practices of award-winning instructors in higher education.* Roundtable session at the American Educational Research Association’s (AERA) Annual Meeting, NYC, USA.

Kim, H. J., & **Olszewska, A.** (2018, March). *Learning about plagiarism and English Language Learners' in higher education: An autoethnography.* Poster presented at the Teaching English to Speakers of Other Languages (TESOL) International Convention, Chicago, IL, USA.

**Olszewska, A.** (2017, June). *Translanguaging: A pedagogical tool for equity in bilingual and multilingual education.* Paper presented at the 2nd International Pedagogical and Linguistic Conference, University of Gdansk, Gdansk, Poland.

Kim, H. J., & **Olszewska, A.** (2017, October). *In pursuit of a pedagogy of involvement in higher education.* Paper presented at the 47th Annual Conference of the International Society for Exploring Teaching and Learning (ISETL), Orlando, FL, USA.

Kim, H. J., & **Olszewska, A.** (2017, October). *Learning about plagiarism and ELLs in higher education: An autoethnography*. Paper presented at the Southeast TESOL Regional Conference (SETESOL) 2017, Birmingham, AL, USA.

Kim, H. J., Li, J., **Olszewska, A.**, & Uysal, H. (2017, April). *In pursuit of academic integrity in higher education*. Poster presented at the 12th Annual Conference of Florida Society of the Social Sciences (F3S), Gainesville, FL, USA.

### **University-level Talks**

**Olszewska, A.** & Opsahl, T. (2024, October). *"If you don't speak Norwegian well, they think you are stupid": Linguistic racism and Polish migrant workers in Norway*. Talk and workshop delivered for a study trip for a Master's programme in Applied Multilingual and Multicultural Studies at the Faculty of Applied Linguistics, University of Warsaw, visiting the University of Oslo, Norway.

**Olszewska, A.** & Opsahl, T. (2024, April). *"If you don't speak Norwegian well, they think you are stupid": Linguistic racism and Polish migrant workers in Norway*. Lecture delivered at the Multilingualism Research Forum, Language Research Seminar, MultiLing, University of Oslo, Norway.

**Olszewska, A.** (2022, November). *Refugee and migrant-background students, identities, language and education: Humanizing research and arts-based methods*. Talk given in LING 426-01 course on Language and Migration (prof. Anna De Fina), Georgetown University, Washington, D.C., USA.

**Olszewska, A.** (2021, November). *Let's call the whole thing off?* Talk at *What's in a name? Labelling concepts and languages* workshop, MultiLing, University of Oslo, Norway. Keynote speakers: Li Wei & Peter Auer. (virtual format)

**Olszewska, A.** (2021, October). *"I am from Islam and K-pop": Refugee-background students' identities and language identities in becoming*. Talk at the Multilingualism Research Forum, MultiLing, University of Oslo, Norway.

**Olszewska, A.** (2019, April). *Refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks*. Poster presented at the Graduate Student Research Day, Organization for Graduate Student Advancement and Professional Development, University of Florida, Gainesville, Florida, USA. 2nd place for poster presentation in the category of Social and Behavioral Sciences.

**Olszewska, A.** (2019, March). *Future of refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks*. Poster presented at the 4th Annual College of Education Research Symposium, University of Florida, Gainesville, FL, USA.

Golombok, P., **Olszewska, A.**, & Coady, M. R. (2019, February). *Humanizing power of counter-stories: Teachers' understandings of emerging bilinguals and their families in rural settings*. Paper presented at the Language Matters Colloquium, School of Teaching and Learning, College of Education, University of Florida, Gainesville, FL, USA.

Marichal, N., **Olszewska, A.**, & Coady, M. R. (2018, April). *Uncertain times in rural Florida: Teachers' knowledge of English language learners*. Poster presented at the 3rd Annual College of Education Research Symposium, University of Florida, Gainesville, FL, USA.

Kim, H. J., Li, J., **Olszewska, A.**, & Uysal, H. (2017, March). *Diverse teaching perspectives on plagiarism: From punitive to pedagogical*. Poster presented at the 2nd Annual College of Education Research Symposium, University of Florida, Gainesville, FL, USA. Award for Honorable Mention Poster Presentation.

## **ACADEMIC SERVICE**

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### **Reviewing Activities**

2025      - Review panel evaluating stipend proposals, START Foundation for Polish Science in Social Sciences <https://www.fnp.org.pl/en/oferta/start-3/>  
              - Journal of Multilingual Theories and Practices  
<https://journal.equinoxpub.com/JMTP/index>

2024      - Journal of Education for Multilingualism (JEM) <https://jempub.com/>  
              - Multicultural Perspectives (MCP)  
<https://www.tandfonline.com/journals/hmcp20>  
              - National Association for Bilingual Education (NABE) Journal of Research and Practice <https://www.tandfonline.com/journals/ujrp20>

2023      Journal of Multilingual Theories and Practices  
<https://journal.equinoxpub.com/JMTP/index>

2022      - Journal of Language, Identity & Education  
<https://www.tandfonline.com/journals/hlie20>  
  
              - Journal of Multilingual Theories and Practices  
<https://journal.equinoxpub.com/JMTP/index>  
  
              - International Multilingual Research Journal  
<https://www.tandfonline.com/journals/hmrj20>

              Reviewer, Journal of Education Policy.  
<https://www.tandfonline.com/journals/tedp20>

2021      Reviewer, Journal of Language, Identity & Education.  
<https://www.tandfonline.com/journals/hlie20>

2020-2022    Consultant and reviewer for the Polish-U.S. Fulbright Commission.

### **Organizing Conferences, Seminars, Workshops**

2024      Co-organization of NorPol closing conference, Center for Multilingualism in Society across the Lifespan, Department of Linguistics and Scandinavian Studies, University of Oslo, Norway.  
<https://www.hf.uio.no/multiling/prosjekter/flaggskipprosjekter/norpol/events/norpol-closing-conference.html>

2023 Organization of NorPol seminar/ workshop (Special guest – Dr. Weronika Kloc-Nowak, Centre of Migration Research), Warsaw, Poland.

2022 Organization of Multilingual Research Forum (weekly seminars) at MultiLing <https://www.hf.uio.no/multiling/english/news-and-events/events/guest-lectures-seminars/>

2022 Organization of NorPol seminar/ workshop (Special guest – Prof. Tiina Räisänen), Sopot, Poland

2019 Co-organization of the Conference on Rural English Learner Education and Research (CREEER). University of Florida, Gainesville, FL, USA. Co-organizer. <https://education.ufl.edu/stellar/creer-conference-2019/>

### **Other**

2022-2024 Organization of short weekly dance sessions (MultiDance) for employees at the Center for Multilingualism in Society across the Lifespan, University of Oslo. Initiative for strengthening community well-being and job satisfaction.

2021-2022 Informal mentoring of PhD students, University of Oslo, Norway.

2016-2017 Co-Chair of student organization MESSAGE (Multilingual Engagement Students Activity Group for Exchange), University of Florida, Gainesville, FL, USA.

2007-2010 Service at the student grant committee, Institute of Applied Linguistics, University of Warsaw, Poland.

2007-2009 Service at the European Students' Association (AEGEE), Warsaw, Poland.

### **AWARDS**

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2022 Finalist of the American Educational Research Association (AERA) Arts-Based Educational Research (ABER) Special Interest Group Outstanding Dissertation Award, USA.

2021 & 2022 Finalist of the American Educational Research Association (AERA) Second Language Research Special Interest Group (SIG) Outstanding Dissertation Award, USA.

2021 Early Career Scholar Speaker Award, International Symposium on Bilingualism ISB 13, University of Warsaw, Poland.

2020 Green Gator Graduation Cord recipient, The Office of Sustainability, University of Florida, USA.

2020 Graduate Student Travel Award, School of Teaching and Learning, University of Florida (Spring), USA.

2020 Graduate Student Council Travel Grant, University of Florida (Spring), USA.

2019 2nd place for poster presentation in the category of Social and Behavioral Sciences at Graduate Student Research Day, Organization for Graduate Student Advancement and Professional Development, University of Florida, Gainesville, Florida, USA. *Refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks.*

2019 2nd place for poster presentation in the category of Social and Behavioral Sciences at Graduate Student Research Day, Organization for Graduate Student Advancement and Professional Development, University of Florida, Gainesville, Florida, USA. *Refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks.*

2019 1st place for poster presentation at 14th Annual Conference of Florida Society of the Social Sciences (F3S), Gainesville, FL, USA. *Refugee-background students' education in Poland: Language ideologies in Polish-as-a-foreign-language textbooks.*

2019 College of Education Alumni Endowment, University of Florida, USA.

2019 Office of Research Travel Award, University of Florida, USA.

2019, 2018, 2017 Graduate Student Travel Award, School of Teaching and Learning, University of Florida (Spring & Fall), USA.

2018 AERA Division J Graduate Student Travel Award, USA.

2017-2018 Renewal of Fulbright Graduate Student Award, Ph.D. Studies, University of Florida, USA.

2017 Award for Honorable Poster Presentation at 2nd Annual COE Research Symposium University of Florida, Gainesville, Florida, USA. *Diverse teaching perspectives on plagiarism: From punitive to pedagogical.*

2016-2017 Fulbright Graduate Student Award, Ph.D. Studies, University of Florida, USA.

2016-2017 Delta Kappa Gamma Society International: World Fellowship (DKG International), USA.

#### **PROFESSIONAL AFFILIATIONS/ MEMBERSHIPS**

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2024 – current Member, National Association for Multicultural Education (NAME), USA

2019, 2023- current National Association for Bilingual Education (NABE), USA

2023- current Editorial review board member of the NABE Journal of Research and Practice

2022 – current MultiLingNet - a network grouping scholars investigating multilingualism

June 2022-current International Migration, Integration and Social Cohesion (IMISCOE) Network

2022-2023 American Association for Applied Linguistics (AAAL), USA

2019-2020	Florida Association for Bilingual Education (FABE), USA
2017-2022	American Educational Research Association (AERA), USA - Bilingual Education Research (BER) Special Interest Group (SIG) - Second Language Research (SLR) Special Interest Group (SIG) - Arts-Based Educational Research (ABER) (SLR) Special Interest Group - Narrative Research Special Interest Group (SIG) - Teaching and Teacher Education - Division K
2017-2019	Teaching English to Speakers of Other Languages (TESOL), USA

### **LANGUAGE ABILITIES**

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Polish - fluent

English - fluent

French - advanced

Italian - elementary

Russian - elementary

Spanish – learning

Norwegian – learning

### **VOLUNTEER WORK**

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2020-2021	Leading free online workshops for tutors of refugee-background students. <i>Strategies for promoting refugee-background students' autonomy.</i> Chlebem i Solą, Fundacja Polska Gościnność [English: With Bread and Salt, Polish Hospitality Foundation, NGO], Warsaw, Poland. (virtual format)
2019	Leading an environmental monthly litter pickup, Keep Alachua County Beautiful, Gainesville, FL, USA.
2017-2019	English Tutor at Paper Airplanes Organization (EFL to Syrian students online).
2003-2008	International Environmental Summer Volunteer Workcamps in Germany (Wetzlar and Vaterstetten) and Italy (The Cilento National Park), FIYE Organization.
2003-2005	Volunteer for Meals on Wheels, “ŻABA” Group and the Ursulines Sisters, Narcyza Żmichowska Public High School nr 15, Warsaw, Poland.